**A blue background with yellow text and cartoon figures

Description automatically generatedTopic Overview – Year A, Summer 2**

**What can you see in summer?**

**Beach Rescue!**

The sun has got his hat on!

It’s the Summer! Look outside, what can you see? What can you smell? What do people like to do in the summer?

As we begin the new term, nursery will be exploring Summer, and all the exciting time and experiences associated with Summer.

We will look at different types of holidays including camping, where he home corner will be transferred into a campsite.

How can we be safe when playing in the sun? Who will help us?

**Communication and Language (Speaking and Listening)**

Our ‘Wonderful Words’ will continue to be the focus language when we look our weekly text to continually give children new vocabulary that they can learn and provides them a starting point for conversations and helps with their vocabulary choices. Modelling of full sentences and conversational language will continue to be taught through story and role play. All children will be encouraged to use a range of vocabulary to talk about what they have seen, heard and experienced. We encourage all children to use the new vocabulary and speak in full sentences adapted to their own speaking ability. Our areas encourage interaction and conversations with others, this is often prompted by adults or visuals.

**Literacy (Reading and Writing)**

The modelling of reading is key so in the Summer Term there will be a strong focus on the children discussing what they think could happen next in the story and continue to develop a love of listening to stories and learning facts from non-fiction books. We hope that the children join in with their favourite stories, talk about them and discuss the settings and characters.

In Summer term, we will continue to encourage the children to copy and / or write some letters of their name so they can begin recognising that print has meaning and print can have different purposes. It is important that the children try to hold their pencil correctly (tripod) to ensure that they can mark make effectively. Mark making is still a huge part of nursery for a lot of children where we encourage the children to progress into writing patterns with a pencil.

In Summer term, the children will begin their journey to becoming strong readers in school, we will begin to introduce single sounds through taught lessons of phonics for all school leavers.

**Maths (Number and Shape, Space and Measure)**

In Summer Term, we will continue to introduce the children to numbers 6-10, the children will name and count objects up to 10. This term, the children will also focus on recognising and matching the numeral to the amount, the children will continue to embed their counting and number knowledge. We will continue to develop fast recognition of objects up to 5, without having to count them individually (subitising) and show an understanding of more than / less than when discussing an amount.

In addition to numbers, another focus in Summer Term is measure and shape, the children will continue to learn properties of shapes and make comparisons between objects relating to their size, length, weight and capacity. The children will learn new mathematical vocabulary, which will support their learning in our play-based areas. The children will also explore shapes! We will be introducing 2D shapes and continuing simple patterns.

**Personal Development (P.S.H.E.)**

We will encourage children to think about how they have changed from being a baby and how they might change in the future. Start to understand positive and negative feelings. For children to continue to develop positive relationships with their peers and adults. To develop their turn taking skills, understand their feelings and how

others are feeling.

**Understanding the World (Geography, History, Science and Computing)**

Our Science focus will be looking at seasonal changes as we transition from Spring to Summer. We will look at different types of materials and how different materials are used in different ways and which is the best material to use for that specific item.

We will look at how things change from liquids to solids by making ice lollies. History, Geography and Computing is taught through our core books and fun activities within the areas of the classroom. Children will look and explore what creatures they might find in rockpools, look and describe the different features of the seaside and different types of Islands

**Expressive Arts (Art and Music)**

We love to create and design in Early Years and now is the time to explore different materials freely, develop their own ideas and decide which materials to use and begin to use drawing to represent ideas, such as a circle for a face with details inside. We will be designing and making our own ice creams and ice lollies, as well as many other exciting products in our weekly cooking session.

Our focus is to become independent artists and there is lots planned towards this linked to our text of the week!

Music is used throughout our Early Year’s environment to encourage the children to explore different sounds of instruments and express emotions using them. The children will continue to learn many nursery rhymes and songs, many of which will support their counting in Mathematics. In our outside area the children can investigate the different sounds of the instruments and create their own songs.

**Physical Development (P.E.)**

In the Summer Term will be practicing for sports day in which the children will take part in various races. We will continue to have PE once a week with the school P.E. teacher until the Summer holidays. On a Wednesday children will continue to explore balance and managing their own bodies including manipulating small objects such as ball and bean bags. They will participate in a variety of agility-based activities by moving and controlling objects. Children will practice recognising the difference between actions such as moving softly, quietly and quickly.

**Religious Education (R.E.)**

Continue to look at special times that they have experienced such as birthdays, days out and holidays.