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**Stockland and Yarcombe Preschool Rolling Curriculum Plan**

**YEAR A**

**2024 – 2025**

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| At Stockland and Yarcombe Preschool, we offer a broad and balanced curriculum rooted in language and early reading, and progress which is personalised and tailored to each unique child’s point of learning to provide the in knowledge, skills and understanding they need to be confident, inquisitive, curious, independent learners and influence their wider thinking across all areas of the curriculum. By ensuring practitioners remain flexible to foster each individual child’s fascinations gives them the best chance to become well-rounded, happy individuals, ready to succeed in an ever-changing world. | | | | | | | | |
|  | **Term 1 – Autumn** | | | | **Term 2 - Spring** | | **Term 3 – Summer**  **(Ensure school readiness for 3/4 year olds)** | |
| **CHARACTERISTICS OF EFFECTIVE LEARNING** | **Playing and Exploring;**  I can do things independently that I have already been taught.  I can respond to new experiences that I am shown.  **Active Learning;**  I can take part in routines and predict these happening.  **Creating and Thinking Critically;**  I can take part and begin to think of my own ideas which I can express to others. | | | | **Playing and Exploring;**  I can bring my own fascinations and thinking into my learning.  I can guide my own thinking and actions by talking to myself and others whilst I learn.  **Active Learning;**  I can keep persevering when things are difficult and begin to correct my mistakes.  **Creating and Thinking Critically;**  I can feel confident with developing my own ideas.  I make links between ideas and my own views. | | **Playing and Exploring;**  I can plan ahead and think about how I may explore and learning with objects.  **Active Learning;**  I can use a range of strategies to reach my goal by continually reflecting on my work.  **Creating and Thinking Critically;**  I can give attention to my tasks and ignore distractions with increasing control.  I can solve problems by using strategies and making changes to over-come these to reach my end goal. | |
| **TOPIC** | **Me and My Community**  **&**  **Exploring Autumn** | | **Starry Night**  **&**    **Winter Wonderland** | | **Will you read me a story?** | **Spring has Sprung** | **Who lives in a rock pool?** | **What can you see in Summer?** |
| **Enquiry Based Learning:**  **Project overview** | What makes me special/unique?  Myself and settling in.  Routines.  Our names.  Ourselves  Our bodies  Senses  Talents  Welcome to school! Let’s have fun as we play together and make new friends.  How can you be helpful, kind and thoughtful?  We are all unique and have special people who help us every day, let’s find out how!  The leaves are changing colour and falling off the trees! What is happening? It’s Autumn! How is the weather changing? What are the animals doing to get ready for winter? | | Night, night! What happens when it gets dark and you are sleeping in your cosy bed? Are the animals sleeping too?    It’s nearly winter! Will we see any snow? Some people will, let’s find out about where they live and some of the animals that like the snow too! | | Who lives in a castle?  Fairy Tales.  “Grandma, what big teeth you’ve got!”  “Then I’ll huff and I’ll puff and I’ll blow your house down.”  “Who’s been eating my porridge?”  “You shall go to the ball!”  “Who’s that tripping over my bridge?  Can you spot these familiar stories? Let’s have fun learning them together. I wonder what characters we will meet along the way?  Our Royal Family. | What signs of Spring can we see? Let’s look closely at all the changes as the trees have buds and our vegetable plot begins to sprout! | Oh, I do like to be beside the seaside! Let’s explore the wonderful animals and plants that live on the seashore. What is their home like?  We love to play on the beach too. How can we play safely in the water? | The sun has got his hat on!  It’s the Summer! Look outside, what can you see? What can you smell? What do people like to do in the summer?  How can we be safe when playing in the sun? Who will help us? |
| **Key Vocabulary**  **This list is not exhaustive, book related/experiment words will be added weekly.** | Mum  Dad  Sister  Brother  Auntie  Uncle  Community  Cousin  Doctor  Emergency Services  Family  Firefighter  Friend  Grandparent  Help  Keyworker  Nurse  Paramedic  Police  Rule | Acorn  Autumn  Badger  Blackberry  Conker  Fox  Harvest  Hedgehog  Hibernate  Leaf  Pine cone  Pumpkin  Season  Spider  Squirrel  Wild animal  Woodland | Badger  Bat  Bedtime  Dark  Day  Daytime  Earth  Fox  Light  Moon  Night  Nocturnal  Owl | Planet  Sleep  Star  Antarctic  Arctic  Winter  Camouflage  Cold  Freeze  Frost  Ice  Icicle  Season  Snowflake | Once upon a time  Wolf  Bear  Forest  Woodcutter  Chair  Porridge  Bed  Spoon  Woodland  Pig  Wolf  House  Troll  Goat  Bridge  King  Queen  Prince  Princess  Royal  Castle  Crown  Fairy Godmother  Set/setting | Spring  Buds  Butterfly  Hatch  Chick  Tadpoles  Rain  Lamb  Frogspawn  Grow  Flowers  Duckling  Blossom | Animal  Beach  Jellyfish  Coast  Limpet  Litter  Crab  Mussel  Drift-wood  Pebble  Plant  Seaweed  Recycle  Rock  Spade  Starfish  Sand  Treasure  Rope  Water  Environment  Coastline | Bee  Hat  Bird  Holiday  Butterfly  Ice-cream  Cloud  Ladybird  Family  Paddle  Picnic  Play  Shadow  Pool  Splash  Relax  Sport  Run  Summer  Season  Sun  Shade  Sun-cream  Sunflower  Sunglasses  Walk  Water  Weather  Lifeboat |
| **Key Texts:**  **Ensure that there is a range of magazines that also support topics.** | **Fiction;**  **I can do everything that’s anything all on my own** by Lauren Child  **When I Grow up** by Al Yankovic  **Superhero Mum** by Timothy Knapman  **Superhero Dad** by Timothy Knapman  **A Superhero like you** by Dr Ranj (about different people that help us)  **Postman Pat** by John Cunliffe  **Percy the Park Keeper After the Storm** by Nick Butterworth  Full, Full, Full of love! By Trish Cooke (culture & family tree link)  **George Saves the World** by Lunchtime by Jo Readman (recycling link)  **A stroll Through the Seasons** by Kay Barnham  **Non-fiction;**  Various Occupation books (fire, paramedics, nurses. vets, teachers, farmers, office etc)  Various Autumn books  **All Kinds of People** by Emma Damon | | **Celebration: The Christmas Story**  **Fiction;**  **Whatever Next!** By Jull Murphy  **Betty and the Yeti** by Ella  Burfoot  **How Big is a Million?** By Anna Millbourne  **Lost and Found** by Oliver Jeffers  **How to Catch a Star** by Oliver Jeffers  **The Way back home** by Oliver Jeffers  **Non-fiction;**  Various space books, various books about winter animals/winter. | | **Fiction;**  **We’re Going on a Bear Hunt** by Michael Rosen  **The Three Little Pigs** – talk for writing story  **The Gingerbread Man** – talk for writing story  **Goldilocks and the Three Bears** – talk for writing story  The Three Billy Goats Gruff  **A Fairy tale with a king in it** (Sleeping Beauty, Cinderella)  **Full, Full, Full of love!** By Trish Cooke (culture & family tree link)  **Jasper’s Beanstalk** by Nick Butterworth | **Fiction;**  **One Springy Day**  by Nick Butterworth  **The Rhyming Rabbit** by Julia Donaldson  **That’s My Flower** by Alice Hemming | **Fiction;**  **The Rainbow Fish** by Marcus Pfister  **Tiddler** by Julia Donaldson – talk for writing version  **Mrs Armitage and the Big Wave** by Quentin Blake  **Clean up** by Nathan Bryon (about littering and has different cultural references)  **Somebody Swallowed Stanley** by Sarah Roberts(about litter in the sea)  **Non-fiction;**  **Under the Sea** by Anna Milbourne  **The Big Book of the Blue** by Yuval Zommer  **One Day On Our Blue Planet: In the Ocean** by Ella Bailey | **Fiction;**  **Supertato** by Paul Linnet and Sue Hendra  **Oliver’s Vegetables** by Alison Bartlett and Vivian French  **The Tiny Seed** by Eric Carle  **One Plastic Bag** by Miranda Paul  **Handa’s Surprise** by Eileen Browne  **Tree, Seasons come and seasons go** by Patricia Hegarty  **The Extraordinary Gardner** by Sue Boughton  **Non-fiction;**  **A stroll through the seasons** by Kay Barnham  **Where Does My Food Come From?** By Annabel Karmel |
| **Poetry/rhyming;**  **When I Grow up** by Steve Antony  **Happy in Our Skin** by Fran Manushkin (culture link)  **The Poetry Basket** – ensure that the children learn a new rhyme each week. Follow planning. https://helicopterstories.co.uk/courses/the-poetry-basket/ | | | | **Non-fiction;**  **Homes in many cultures** by Heather Adamson  **Homes all around the world** by Clare Lewis  **All Kinds of People** by Emma Damon  **Colours, Colours Everywhere** by Julia Donaldson  **Seasons What Can You See in Spring?** by Sian Smith  **A Nest is Noisy**  by Dianna Hutts Aston and Sylvia Long  **Poetry/rhyming;**  **Each, Peach, Pear Plum** by Allan Alberg  **Oi Frog series** by Kes Field & Kes Gray  **The Poetry Basket** – ensure that the children learn a new rhyme each week. Follow planning. https://helicopterstories.co.uk/courses/the-poetry-basket/ | | **Poetry/rhyming;**  **Emma Janes Aeroplane** by Katie Haworth  **Hooray for Fish by Lucy Cousins**  **Commotion in the Ocean** by Giles Andrea  **The Poetry Basket** – ensure that the children learn a new rhyme each week. Follow planning. [**https://helicopterstories.co.uk/courses/the-poetry-basket/**](https://helicopterstories.co.uk/courses/the-poetry-basket/) | |
| **Immersion Week/day (start of topics & VISITS** | Welcome  Getting to know the children and their current developmental stage.  Occupations – all EYFS staff dress each day as a planned week exploring different occupations (children to dress up on last day)  Superhero day – dress up as your favourite Superhero!  Road Safety Week (Nov)  Visit from the Police  Walk and visit to the Fire Service  Other parent visitors in with different jobs | | Church visit  Nativity performance  Numbers to 4 – pretend birthday parties | | Favourite Story or Fairy tale dress up Day  Visit from Puppeteer/  acting company?  Church visit  World Book Day | Church visit - Easter Walk  Garden/visits to support gardening  Mothering Sunday | Church visit for RE ‘A Special place’ | Exploring the local area for growing and wildlife  Gardening/planting  School Trip – Local Area  Father’s Day  Health Visitor |
| **LINKS** | All books have links to occupations  Links to our preferences and how we are all different with our likes/dislikes  Links to different cultures | | Religious links to the Christmas story  PSED links to how we feel and different celebrations around these times  Links to different places/cultures in the world – Artic/Antarctica/Innuits/Eskimos | | We’re Going on a Bear Hunt – Whose in my family?, Growing (baby to adult), map making of our school or Stockland/Yarcombe Google earth, where do I live? What type of house do I live in? What types of houses do other people around the world live in?  Goldilocks and the Three Bears – birthday parties Goldilocks turns 5, celebrations. How do we celebrate a party? What do we write? What do we give?  The Three Little Pigs – What kind of a house do you live int?  The Princess and the Pea – The British Royal Family, what they wear in comparison to us All books have links to ‘growing’ – life cycle of a human, our family tree, what makes me special, comparisons on clothing through the times | | Tiddler & The Rainbow Fish – animals under the sea – relate to coast line, friendships  Mrs Armitage on Wheels – what do you need to take to the beach? How do you keep safe?  Somebody Swallowed Stanley – Littering the sea links, litter pick at the beach | One Plastic Bag by Miranda Paul links to different cultures  Hand’s Surprise – links to different cultures, heat, what people wear in hot countries, different houses that we live in.  Oliver’s vegetables – links to growth and family trees. |
| **FAMOUS PEOPLE LINKS** | **Maths art link: Piet Mondrian (rectangles, squares), Kandinsky (circles)** | | | | **Michael Rosen**  **The Grimm brothers**  **Our Royal Family**  **Good news/our world and other faiths** | | **David Attenborough (links to recycling)** | |
| **Religious Festivals** | * **Harvest Festival** * **Milad Ul Nabi, The Prophet Muhammad’s Birthday** * **Halloween** * **Diwali** * **Guy Fawkes Night** * **Remembrance Sunday** * **Interfaith week (awareness of other religion, people’s tradition and dress)** * **Advent** * **St Andrew’s Day (Patron Saint of Scotland)** * **Christmas** | | | | * **Shrove Tuesday** * **Chinese New Year** * **Ash Wednesday** * **Good Friday** * **Easter** * **Holi** * **Ramadan** * **Eid-al-Fitr** | | * **Vesak** * **Savout** * **Hoshi Matsuri** Star Festival * **Special times – linked to our pasts and starting school** | |
| **SEASONS**  **&**  **ARTIST LINKS** | **Autumn**  **Book:** ‘What did the Tree See?’ by Charlotte Guillain & Sam Usher  **Artist:** Gustav Klimt (Tree of Life, patterns), Andy Warhol (printing – with leaves)  **Maths art link:** Piet Mondrian (rectangles, squares), Kandinsky (circles)  **Portraits** – Guiseppe, Andy Warhol, Hannah Wheeler (Bude),  Colour mixing  Developing drawing skills | | | | **Winter**  **Spring**  **Artist:** Georges Seurat (pointillism), Georgia O’Keefe (water colour flowers),  **Maths art link:** Piet Mondrian (rectangles, squares), Kandinsky (circles)  **Portraits** – Guiseppe, Andy Warhol, Hannah Wheeler (Bude),  Colour mixing  Developing drawing skills | | **Summer**    **Artist:** Vincent Van Gogh (Sunflowers)  **Goldsworthy –** natural art  A look at various artist who work with recycled materials around the world  **Arcimboldo** | |
| **SCIENCE ENQUIRY/EXPERIMENTS** | Moving Superhero scene with magnetic and paper clip behind  Superhero flying balloons  <https://www.sciencebuddies.org/blog/summer-of-stem-7-superhero-science>  <https://www.whatdowedoallday.com/superhero-science-activities/>  Winter ice experiments  Colour mixing with skittles  Explosions with fizzy/mentols related to Fire Service | | | | House building – how strong is the house? (newspaper, sticks, etc)  Waterproof material  Wind experiments (linked to Autumn) flying a kite,  Our senses (linked to learning about us and how we are different) – messy walks bare feet through leaves, jelly, rice etc. Smell tasks, touch and blindfold tasks. What do we like/don’t like – how are we different?  Cooking – porridge, gingerbread  Bean growing – Jack and the Beanstalk | | Floating and sinking  Pirate coins (making coins shiny with bicarbonate)  Magnets – pirate treasure  Water density experiment  Skittles and water  Bath bombs – how to make a stinky pirate smell nice!  Growing Sunflowers | |
| **Music (Charanga)** | Me!  Learn to sing nursery rhymes and action songs:   * Pat-a-cake * 1, 2, 3, 4, 5, Once I Caught a Fish Alive * Five Little Ducks * Name Song * Things For Fingers   Explore high pitch and low pitch in the context of the songs.  Copy-clap the rhythm of names.  Find the pulse. | | | | My Stories  Learn to sing nursery rhymes and action songs:   * I’m A Little Teapot * The Grand Old Duke Of York * Ring O’ Roses * Hickory Dickory Dock * Not Too Difficult * The ABC Song   Explore high pitch and low pitch in the context of the songs.  Copy-clap the rhythm of small phrases from the songs.  Find the pulse as one of the  characters from the song.  Create your own sounds using instruments:  Invent a pattern to go with a song using one note. | | Our World  Learn to sing nursery rhymes and action songs:   * Old Macdonald * Incy Wincy Spider * Row, Row, Row Your Boat * The Wheels On The Bus * The Hokey Cokey   Explore high pitch and low pitch in the context of the songs.  Copy-clap the rhythm of small phrases from the songs.  Find the pulse and show others your ideas.  Create your own sounds using instruments:  Use the starting note to explore melodic patterns using one or two notes. | |

**Reading Spine:** Stockland and Yarcombe Preschool’s reading spine is a collection of books that we want all children in our setting to experience and enjoy. It has been constructed to ensure that children hear the best stories read aloud to them by their practitioners for pleasure.

*Featured Authors: Martin Waddell, Anthony Browne, Julia Donaldson, Jill Murphy, Allan Ahlberg, Shirley Hughes, Julia Mick Inkpen, Michelle Robinson, Paul Geraighty*

The Gruffalo – Julia Donaldson

Stick Man – Julia Donaldson

Room on the Broom – Julia Donaldson

The Smartest Giant in Town – Julia Donaldson

The Pig in the Pond – Martin Waddell

We’re Going on a Bear Hunt- Michael Rosen and Helen Oxenbury

Guess How Much I love You – Sam McBratney

The Very Hungry Caterpillar – Eric Carle

Farmer Duck – Martin Waddell

Mr Gumpy’s Outing – John Burningham

Rosie’s Walk – Pat Hutchens

Can’t you sleep, Little Bear? – Martin Waddell

Silly Billy – Anthony Browne

You Choose – Nick Sharratt

Dear Zoo – Rod Campbell

Each Peach Pear Plum – Alan and Janet Ahlberg

Where’s Spot? – Eric Hill

Jasper’s Beanstalk – Nick Butterworth and Mick Inkpen

Hairy Maclary from Donaldson’s Dairy – Lynley Dodd

Peace at Last – Jill Murphy

The Smartest Giant in Town – Julia Donaldson

Elmer – David McKee

Owl Babies – Martin Waddell

Handa’s Surprise - Eileen Browne

Rainbow Fish – Marcus Pfister

Augustus and His Smile - Catherine Rayner

The Tiger Who Came to Tea – Judith Kerr

Where the Wild Things Are – Maurice Sendak

Lost and Found – Oliver Jeffers

Beegu – Alexis Deacon

Dogger – Shirley Hughes

How to Wash a Woolly Mammoth - Michelle Robinson

The Owl who was Afraid of the Dark – Jill Tomlinson

You Choose - Nick Sharratt

Poetry:

The Oxford Book of Nursery Rhymes

Poems for the Very Young -ed. Michael Rosen

Out and About - Shirley Hughes

The Train Ride - June Crebbin

Sharing a Shell - Julia Donaldson and Lydia Monks