



Stockland and Yarcombe Pre-school Curriculum Overview

Our Vision

Stockland and Yarcombe Pre-school aims to provide a creative, inclusive, challenging and real-world curriculum that inspires future thinkers, innovators and problem solvers in an immersive environment that stimulates and supports high quality learning. To ensure that all learners exceed their potential academically, socially, emotionally and spiritually with their families, in their communities as in the wider world ensuring that they become ambitious lifelong learners.

Principles and Purpose

A child's 'Learning Journey' begins in Early Years. Early Years is the bedrock of all learning and is a critical stage of our children's development. We believe that the Early Years Foundation Stage is crucial in securing solid foundations that children are going to continue to build upon. It is our intent that the children who enter our EYFS develop physically, verbally, cognitively and emotionally whilst embedding a positive attitude to learning, in preparation for the next step in their journey. Our children are at the heart of what we do. We offer a broad and balanced curriculum rooted in language and progress, which is personalised and tailored to each unique child's point of learning. It provides them with the knowledge, skills and understanding they need to be confident, inquisitive, curious and independent learners whilst fostering their fascinations and influencing their wider thinking across all areas of the curriculum.

Aims

At Stockland and Yarcombe Pre-school our children will:

- Develop language acquisition and expand their vocabulary in order to become confident and effective communicators.
- Extend their understanding in personal, social and emotional development in order to become resilient and self-assured learners.
- Be taught how to manage their feelings and behaviour in a range of situations.
- Develop their knowledge in early literacy and mathematics.
- Acquire a range of physical key skills including: rolling, bowling, throwing, catching, fine and gross motor control.
- Acquire a range of artistic key skills including: drawing, painting, collage, sculpture, textiles, printing.
- Explore the world around them and deepen their understanding of living things and the environment.
- Experience a curriculum immersed in story and literature.
- Begin to transfer their learning (taught skills) into the wider environment especially the outdoors and become competent problem solvers.
- Talk about features of their own immediate environment and how they might vary from other environments.
- Gain knowledge about past and present events in their own lives and of family members.

Approach

Our dedicated and highly trained team strive to provide an environment that is happy, secure and stimulating, where risk taking and challenge is encouraged in a safe environment. Through play and skilled adult interactions we value and promote the Characteristics of Effective Learning where our children are nurtured to become reflective and mindful learners with a natural instinct to explore. Our children confident and resilient which develops a readiness to succeed and a life-long love of learning. We believe parental involvement is crucial to enable us to provide a unique curriculum for each child and work in close partnership to enable experiences and learning to be shared. Each individual child's fascinations are utilised as starting points in our planning to create bespoke learning experiences for our 'notice and focus' children. Living in an area of outstanding natural beauty, we aim to open children's eyes to all that our local environment has to offer in terms of the farming community and the fabulous

Jurassic coast on our doorstep but also expose our children to different cultures outside of their immediate daily life to provide an education that supports the whole child and their family.

The Early Years curriculum is delivered through:

- Well planned and purposeful play-based activities
- Teacher directed lessons and learning activities
- Child led activities
- Opportunities for exploration, choice and decision making by the children
- Well-resourced indoor and outdoor environments

The Early Years Team ensure that children are equipped with a range of:

- Knowledge, skills and experiences that provide the right foundation for good progress through school and life.
- Create and maintain an exciting and stimulating learning environment.
- Ensure that each child's education has continuity and progression.
- Enable all children to contribute positively.
- Promote challenge, innovation and entrepreneurialism.
- Provide opportunities to learn in different environments.

Impact:

We aim for all children to make progress academically, socially, emotionally, creatively and physically. Learning behaviours will be embedded so that children are naturally interested in the world and become keen learners. Crucially the impact of our curriculum will also be measured by how effectively it helps our children become confident communicators who have a strong sense of self-worth, with a 'can do' approach to lifelong learning, whilst also enabling them to have interpersonal skills that allow them to appreciate the uniqueness of those around them.

Year A

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Me and My Community & Exploring Autumn	Starry Night & Winter Wonderland	Once upon a Time	Will you read me a story?	Who lives in a rock pool?	What can you see in Summer? & All the Colours of The Rainbow
Driver	Geography Art & Design	Science Geography	History	History Design & Technology	Science	Geography Art & Design

Year B

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The World Around Me & Rhyme Time	Sparkle and Shine	Explorers here we go!	My World, Your World	Dig, dig, digging	Summer Scrapbook
Driver	Geography Art & Design	Science Design & Technology	History	Geography History	Science	Art & Design

This intent and overview is reviewed by the Manager and Committee on an annual cycle and approved by the Chairperson.

Reviewed by Committee: 6th January 2025

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Next review: September 2025